



Windham Northeast Supervisory Union

"Creating an Inclusive Community through Personalized Student Engagement."

Athens- Grafton -Rockingham -Westminster

Continuity of Learning Plan

Purpose

This document is intended to provide guidelines for the families of WNESU's as we move from the maintenance of learning (practicing what we already know) to the Continuation of Learning (continue with learning new curriculum).

These are the guiding principles and beliefs will we use to make decisions about student learning for the rest of this year.

- We have to think of the next two and a half months as a process - not an event. We know it is not the best circumstances but the families and staff have already shown they can come together to meet the challenge.
- "Less is more." We will focus on sound pedagogy and what is critical for learning right now or what is essential for graduation.
- We will measure only what matters most.
- We will focus on providing social-emotional support for all of our students.
- We will focus on reducing stress. If we find assignments and schedules are stressing out students and families then we will work to reduce and simplify -- high stress impedes learning.

WNESU Plan for Continuity of Learning

Instruction

- Our recommended guidelines for maximum student commitment (including specials and interventions) each day are as follows:
 - **Pre-K:** 30 minutes
 - **Grades K-1:** 60 minutes
 - **Grades 2-3:** 90 minutes
 - **Grades 4-6:** 120 minutes
 - **Grades 7-8:** 30 minutes per content area (2 hours max in a day)
 - **Grades 9-10:** 30 minutes per content area (3 hours max in a day)
 - **Grades 11-12:** 30 minutes per content area (3 hours max in a day)

Our recommended guidelines for MAXIMUM student commitment

- The guidelines above are meant to cover total engagement in school directed learning **and** time in video meetings. This time limit includes times with specials. For example, if a 7th-grade student has a 10-minute zoom meeting with their math teacher, then their independent math work should be limited to 20 minutes.
- These limits do not preclude all teachers from individualizing for students who need or want to do more. Any decisions about asking students to do more must take into consideration the capacity of the student and their family.
- We could give students engaging challenges outside of this prescribed time that we will not collect or assess, for example: “Build a fort and then take or draw a picture of it and share it on Google Meets at our next class meeting,” or write a poem that includes the word “peacock.”
- We may plan and “assign” activities that promote practice or exploration. These options could be part of a menu in which students choose to engage. They may even put the results in a portfolio.

WNESU Plan for Continuity of Learning

Grading & Reporting

- Grade reporting will continue to follow the district format currently in use.

Addressing Students without connectivity

- We will send home assignments once a week. Practice assignments should meet the time limits in the planning section.
- For families who may drive to a wifi hotspot, we will have weekly assignments easily accessible and downloadable.

Supporting Families as Co-teachers

- Your teacher will have office hours for parents to help them understand and support their child's learning.
- We will have a well-articulated plan that will explain what we want your child to know, understand, and do, how they will be assessed and the step by step learning targets on which we will focus.
- We will help families by connecting them to resources they can use with their children (virtual tours, online books, podcasts, streamed performances).

The full version of the WNESU Continuity of Learning Plan can be viewed in its entirety on the WNESU web site wnesu.org.